



Ysgol Ffordd Dyffryn

Prosbectws Ysgol Gynradd - 2022-23



Croeso

Headteacher's Welcome

Dear Parents and Carers,

Welcome to Ysgol Ffordd Dyffryn, Llandudno.

It gives me great pleasure to present our School Prospectus for 2022 - 2023. The aim of this booklet is to provide parents and carers with the relevant information about our school and to give a clear understanding of what the staff and I are endeavouring to do for your child.

At Ysgol Ffordd Dyffryn we aim to provide a happy, caring and secure environment in which each child will develop their skills and talents to the full. Every child is a special and unique individual and so is entitled to the kind of teaching which will not only develop that sense of individuality but also sensitivity to the needs of others. In providing a broad, balanced and relevant education we ensure all aspects of a child's development are encouraged and stimulated, providing not only for intellectual development but also for social, emotional, physical and aesthetic growth. We hope you will find this prospectus a useful guide to the school's work, activities and way of life and view it as the first step in the process of partnership between home and school.

Yours sincerely,
Mrs Sue Roberts

School Governors

Dear Parents,

May I thank you on behalf of the Governing Body for taking time to read this prospectus. I hope that it helps you appreciate the range of opportunities we offer to our pupils, parents and the wider community. As a school we are very proud of our achievements and the learning environment that we create for our pupils. Our dedicated, hardworking staff will work with you as partners to lay the foundations for learning for your child throughout their life.

Deborah Good
Chair of Governors



'This school cares passionately about the wellbeing of all pupils, and the inclusive nature of the school permeates all aspects of its work.' Estyn



Vision, values and ethos

Our Mission Statement:

To create a happy, secure and stimulating learning environment in which all members of the school community can grow in self-esteem and develop their potential as human beings.

Our Vision:

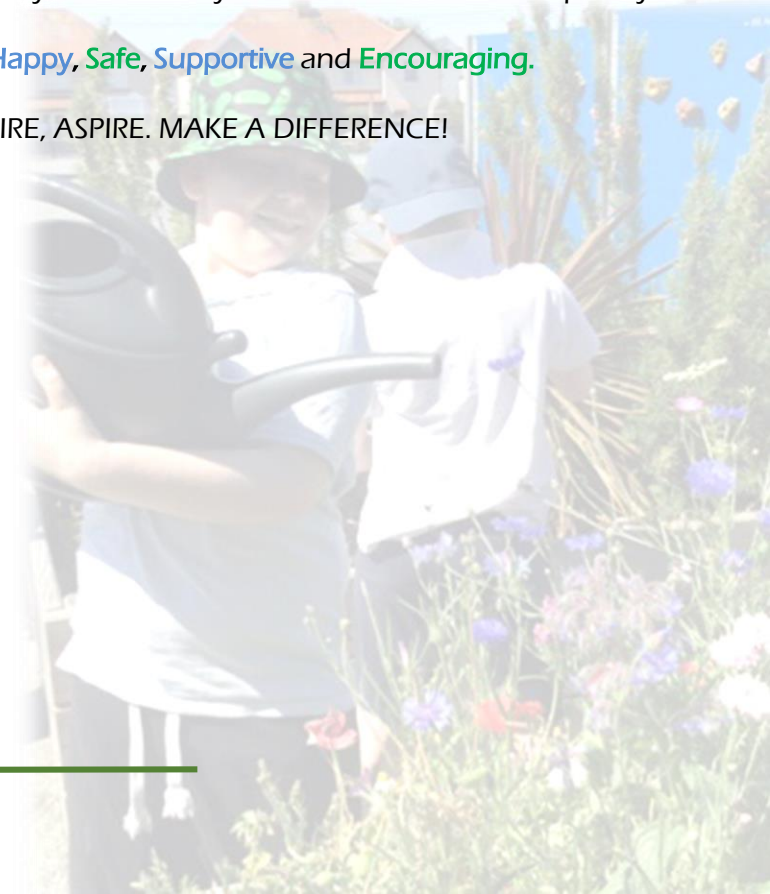
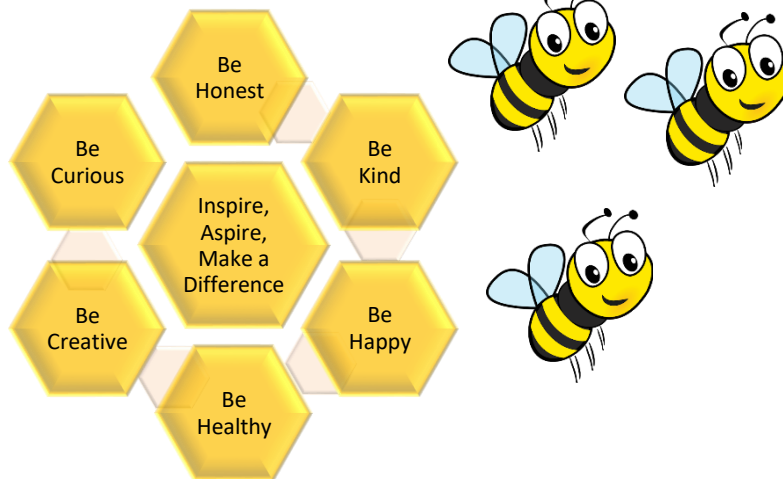
Learning together at Ysgol Ffordd Dyffryn to motivate and inspire our pupils to be the best they can be and to live happily and be confident in an ever changing world!

We listened to learners, parents, staff, governors and our local community. These 10 key words occurred most frequently when discussing our vision.

Inclusive, Family, Inspire, Ambition, Community, Nurture, Happy, Safe, Supportive and Encouraging.

In our community we strive to lay the foundations for the future - INSPIRE, ASPIRE. MAKE A DIFFERENCE!

Our Values:





School organisation

Ysgol Ffordd Dyffryn is a Community Primary School catering for children aged 3-11 with an afternoon nursery provision and Flying Start provision in the morning, Seren Superstars. We also have a two cohort Resource Base provision supporting learners for Conwy with ASD. Our school is run with an inclusive ethos for all in our community and staff ensure the learning environments meet learners needs with enriching experiences.

Organisation of Admissions:

The admission of pupils to Ysgol Ffordd Dyffryn is carried out in conjunction with the LEA as admitting authority, information regarding Admissions policy and procedures can be discussed in full with the Headteacher. Children are admitted to our nursery class in September following their third birthday. In the term prior to entry, new nursery pupils and parents are invited into school to meet our lead staff and class teacher including transition sessions. During this time, there will be an opportunity to discuss the partnership between school and home and talk about how we meet learners' need, find out more about our curriculum and discuss any worries you may have. Parents who wish their children to be admitted to our school at any other stage, are welcome to do so by arrangement with the Headteacher.

School Day:

Nursery arrive at 12:30 and finish at 15:00.

Foundation Phase arrive from 8:50, to start at 9:00 and school day finishes at 15:00.

KS2 arrive from 8:50, to start at 9:00 and school day finishes at 15:30.

Office hours 8:30-16:00 Monday-Friday.



| Age | Year Group |
|-----------------|------------|
| 3-4 year old | Nursery |
| 4-5 years old | Reception |
| 5-6 years old | Year 1 |
| 6-7 years old | Year 2 |
| 7-8 years old | Year 3 |
| 8-9 years old | Year 4 |
| 9-10 years old | Year 5 |
| 10-11 years old | Year 6 |



Curriculum for Wales

Ysgol Ffordd Dyffryn is located in the heart of the beautiful seaside town of Llandudno. We can walk across the road to the beach, and we are a stone's throw away from the Great Orme. Each class incorporates the local area as an essential part of our curriculum. We want to be able to give our pupils opportunities and experiences above and beyond their expectations. We want to help our pupils realise that there is a world of opportunities available to them.



Exciting Opportunities

Learners have a strong voice to influence their learning. Teachers consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs.

Learning Outdoors

Learning experiences develop and embed the four purposes. The new curriculum will provide authentic and fun learning experiences within our local community always encouraging pupils to enjoy a healthy lifestyle.

Classroom Climate

Learners influence the design of their learning environment. They have opportunities to work in ways that enhance their learning and also to present their work in their own unique personal way.

Our educational philosophy has inclusion at its core. Our school provides a stimulating and happy environment in which children are encouraged to become independent learners. All children are valued as individuals and are provided with a broad and balanced education in order that they become mature, responsible and happy learners, who contribute to the culture and ethos of the school and the wider community.



Four Purposes

Ambitious, Capable learners:

- set themselves high standards and seek and enjoy challenge;
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- are questioning and enjoy solving problems;
- can communicate effectively in different forms and settings, using both Welsh and English;
- can explain the ideas and concepts they are learning about;
- can use number effectively in different contexts;
- understand how to interpret data and apply mathematical concepts;
- use digital technologies creatively to communicate, find and analyse information;
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.



Enterprising, Creative contributors:

- connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- identify and grasp opportunities;
- take measured risks;
- lead and play different roles in teams effectively and responsibly;
- express ideas and emotions through different media;
- give of their energy and skills so that other people will benefit and are ready to play a full part in life and work.



Ethical, Informed citizens:

- find, evaluate and use evidence in forming views;
- engage with contemporary issues based upon their knowledge and values;
- understand and exercise their human and democratic responsibilities and rights;
- understand and consider the impact of their actions when making choices and acting;
- are knowledgeable about their culture, community, society and the world, now and in the past;
- respect the needs and rights of others, as a member of a diverse society;
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.



Healthy, Confident individuals:

- have secure values and are establishing their spiritual and ethical beliefs;
- are building their mental and emotional well-being by developing confidence, resilience and empathy;
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives;
- know how to find the information and support to keep safe and take part in physical activity;
- take measured decisions about lifestyle and manage risk;
- have the confidence to participate in performance;
- form positive relationships based upon trust and mutual respect - face and overcome challenge;
- have the skills and knowledge to manage everyday life as independently as they can; and are ready to lead fulfilling lives as valued members of society.



We have appointed a Leader of Learning for each 'Phase'.



Explorers

→ Progression Step 1
Nursery & Reception



Adventurers

Progression Step 1 → 2
Years 1, 2 & 3



Innovators

Progression Step 2 → 3
Years 4, 5 & 6

Leaders of Learning are responsible for supporting Curriculum Design within their phase including ensuring appropriate coverage of the AoLEs and appropriate continuity and progression within their phase. Leaders of Learning work with the SLT to contribute to the 'bigger picture', ensuring continuity and progression throughout the whole school.

Our Ffordd Dyffryn Curriculum contains the 6 Areas of Learning and Experience, it encompasses the Statements of What Matters and reflects the Principles of Progression. It includes the required curriculum elements and embeds the mandatory cross-curricular skills and the integral skills which underpin the four purposes of the curriculum.

Learning Zones

All classrooms have six Learning Zones: Maths Zone, Language Zone, Discovery Zone, Happy Zone, Digital Zone & Creative Zone. We have adopted a Foundation Phase approach across the school where Big Question sessions involve a focus task group with the teacher while other learners are exploring challenges within the Learning Zones to enhance their learning while developing their independent skills. Learners present their work in their own unique personal way using their Inquiry journals.



At Ysgol Ffordd Dyffryn we aim to enrich and broaden our curriculum through experiential learning opportunities within our locality and further afield. Our learners are entitled to a variety of non-negotiables that enhances their personal development.

Our Whole School & Community Projects - Each year we have a whole school local community project and every learner is involved in activities to develop their entrepreneurial skills. The projects give learners a deeper understanding of sustainability and financial education.

Health & Well-being – Learners plan for activities out and about in the local community and on Five Ways to Well-being Fridays. An outdoor learning focus enables the children to develop new skills and explore new experiences.

Autism Awareness - Our educational philosophy has inclusion at its core. We pride ourselves that all our learners are autism aware. We have Autism Ambassadors who run training for parents and members of the local community, they ensure all classrooms have sensory boxes and offer support to learners across the school.

Leadership for All – All Teaching Assistants across the school have a leadership role which ensures every child has access to an intervention whether it's ELSA for nurture support, a session with Dyffi, our School Well-being dog, BUZZ group for our MAT learners or one of many others we offer.

Choose Creativity - Choose Creativity nurtures and develops a creative mindset. It empowers children and adults to build resilience, creative confidence, and social-emotional skills through engagement with the 10 Principles of Creativity.

Outdoor Learning is a central part of our Ffordd Dyffryn ethos. We endeavour to give our learners opportunities to develop their skills through experiences within their local environment.

At Ysgol Ffordd Dyffryn we teach predominantly through the medium of English but with significant use of the Welsh language. The home language of nearly all pupils is English. Learners celebrate the Welsh language, culture and heritage throughout their work. We ensure we incorporate the principles of the Siarter Iaith into all aspects of our curriculum. During their time in KS2, learners have opportunities to attend residential trips to Cardiff, Glanllyn and Nant Bwlch yr Haearn.



Our staff



Mrs S Roberts
Mr N Evans
Mr G Lloyd
Mrs C Roberts

Headteacher - DSP
Deputy Headteacher – DSP
SLT – Behaviour
SLT – ALNCo

Mrs M Guiney

Secretary

Progression Step 3 – 'We are Innovators...'

Year 6

Mr D Plumridge
Mrs G Blackwood

Teacher
Teaching Assistant

Year 5

Mr N Evans / Mr H Morris
Miss G Owen

Teacher
Teaching Assistant

Year 4

Mrs K Owen
Mrs E Fellows

Teacher
Teaching Assistant

Progression Step 2 – 'We are Adventurers...'

Year 3

Mr G Lloyd
Mrs D Jones

Teacher
Teaching Assistant

Year 2

Mrs G Morgan
Mrs E Caulfield
Mrs R James

Teacher
Teaching Assistant
Teaching Assistant

Year 1

Miss J Daniels
Mrs A Jones

Teacher
Teaching Assistant

Progression Step 1 – 'We are Explorers...'

Reception

| | |
|---------------------|--------------------|
| Miss S James-Davies | Teacher |
| Miss K Mcloud | Teaching Assistant |

Nursery

| | |
|-------------------|--------------------|
| Mrs J Montgomery | Teacher |
| Miss G Montgomery | Teaching Assistant |

ASD Resource Centre

| | |
|-----------------|--------------------|
| Mrs C Roberts | Teacher |
| Miss E Jones | Teacher |
| Mrs S Colville | HLTA |
| Miss C Colville | Teaching Assistant |
| Mr K Pierce | Teaching Assistant |
| Mrs Z Morris | Teaching Assistant |
| Mrs A Seanor | Teaching Assistant |

| | |
|-------------------|----------------|
| Mrs S Mugglestone | Cook in Charge |
| Mrs N Davies | Cook |
| Mrs C Wright | Cook |
| Mr G Davies | Caretaker |
| Mr J Harris | Cleaner |
| Mrs J Harris | Cleaner |



Governing Body

Ysgol Ffordd Dyffryn has a Governing Body established of parents of children who attend the school, teachers from the school, a non-teaching member of staff, people appointed by the Local Education Authority and people living and working within the local community.

The Governors have a very important role to play in our school as it continues to develop. In conjunction with the Head teacher they are involved in:

- Creating and implementing the schools vision
- Making and authorizing financial decisions
- Forming Policies and monitoring the curriculum
- Setting appropriate challenge for the school
- Actively pursuing the best interests of children and all associated with the school.

Governors typically serve a period of four years and they require no special qualifications. All Governors are informed about their responsibilities and training is available. The Governing Body meets at least once a term and there are additional meetings for other business. If you would like to pursue a role in our Governing Body please speak with our Headteacher to find out more.



Deborah Good

CLlr Greg Robins

David Hawkins

CLlr Pat Hebron

Miss Emily Owen

Mrs J Deckwa

Mrs E Chadwick

Mrs P Sowtus

Mrs E Caulfield

Mrs C Roberts

Mrs S Roberts

Mrs M Guiney

Town Council – Chair

LEA – Vice Chair

Community

LEA

Community

Parent

Parent

Parent

Staff

Teacher

Headteacher

Clerk

Parents in Partnership

At Ysgol Ffordd Dyffryn we aim to create a genuine and meaningful partnership between school and home. There are many opportunities for parents to become involved in the work of the school and to gain a greater understanding of school life. Parents' time and expertise can be used in many ways in school and is greatly valued.

Communication with parents/carers

The school communicates with parents and carers in various different ways e.g. newsletters, website, questionnaires, parents consultation and informal evenings. Parents are invited to a range of events through the school year.

Friends of Ysgol Ffordd Dyffryn

We are very fortunate to have a very committed 'Friends of the school'. Throughout the year many events are organised for adults and children. Without the tremendous support of the 'Friends of Ysgol Ffordd Dyffryn' we would find it very difficult to provide our children with the 'tools' we consider essential for their development. You can play a part in many ways:

- Become a committee member
- Support and attend Friends of Ysgol Ffordd Dyffryn events
- Volunteer to help at a single event or on a regular basis.

Safeguarding

We are passionate about keeping learners safe and secure whilst in our care. We work closely with partners and services in Conwy to support families where needed. Our staff are trained through the year on areas of development in line with the 'All Wales Child Protection Procedures'. Full details of our safeguarding procedures can be obtained at request from our Safeguarding Policy.

Attendance and Punctuality

It is important that our children are in school on time to access their learning. When activities or lessons are missed, this can have a significant impact on learning time lost. We work closely with all families and services to ensure learners are in school.

In the event of a child being persistently late or absent with no reasonable explanation, our Educational Social Worker (ESW) will be informed. Absences of pupils for which no valid explanation has been provided will be treated as unauthorised.

Absences

If your child is absent from school please inform the school by telephone in the first instance. A member of the school office staff may call you on the first day of absence to enquire as to a reason for absence. For permission to leave school premises during the school day, e.g. to attend an appointment, it is essential that a letter is sent to the class teacher or a phone call made to the school.

Holiday Requests

No authorisation will be given for holidays taken during term time. However the Headteacher has discretionary powers to grant leave of absence in exceptional circumstances.

Returning to school after illness

Children returning to school after illness should clearly be fit to do so and free from infection. If in doubt the school is happy to advise.

Medical

The primary contact with school is through the School Nurse. Pupils entering the school for the first time will be given information outlining the full scope and involvement of the School Health Service. Your child will not be examined by a Doctor without your permission, except in a medical emergency. All health interviews are in strict confidence and your consent will be sought before discussing any issues with the school teaching staff. Teaching staff need to be aware of any medical condition that may affect his/her progress in the classroom.

Medicines

If your child needs medication during the day, you need to be available to administer it. Teachers and first-aiders are advised not to administer any medication to a child. Children who need prescription medication, such as insulin or an Epi-pen should contact the school and a medical plan will be drawn up.

Sun Protection

During warm summer months all children should have a named sun hat in school which they will be encouraged to wear when playing outside. School staff are not permitted to apply sun cream to children. We ask you apply sunscreen before school in sunny weather. Children may re apply their own sun cream which must be provided in a clearly named tube or bottle.



Security

Your child's security is of paramount importance. The building has a security system that complies with fire regulations. Visitors or late arrivals must use the main entrance that is clearly marked at the front of the building where they will be asked to sign in. Please do not attempt to enter the building through any other door. If you do come into school during the day you must also leave by the front door. Please note that it is absolutely forbidden for children to leave the school premises, during the school day, unless accompanied by an adult. If your child has an appointment during school hours please inform the Class teacher and collect the child from the main entrance of school.

Health & Well-being

A focus and a high priority across everything we do at Ysgol Ffordd Dyffryn. All learners have well-being journals and reflection time along with outdoor learning opportunities to enhance their learning. Growth mindset is an important key element of our curriculum. We promote a Pivotal approach to positive behaviour management and we use KiVa as a successful anti-bullying programme. MASH (Monthly Advice, Support & Help) sessions are offered to parents.



Breakfast club:

All learners are welcome to attend our breakfast club where they are given a choice of healthy cereals, toast or fruit. Our doors open at 8:00 at the rear of the school and last admission is at 8:30. The children are walked to their areas on the yard

Extra curricular activities:

We promote a healthy lifestyle and various creative experiences.

Some of our clubs that run over the course of the school year consist of craft club, Pyramid, Computer club, Chess, running club, Cricket, Football and many more.

Pupil Voice:

All pupils play an active role in contributing to the developing of our environment, curriculum and ethos. We support and facilitate opportunities for learners to share their views and direction on decisions that impact learning and the school site through various councils and teams of ambassadors - School Council, Eco-Entrepreneurs, ASD Ambassadors, Well-being Champions, Criw Cymraeg.

Seren Superstars:

An independent provision supporting learners after their second birthday as a morning provision.

The setting is run in the same room as our afternoon nursery provision. Staff are skilled and passionate about early child development and meeting individual needs.

More information can be sought from the provision lead, Sian, or Mel in our main office.

After school club:

Infants can book onto 15-15:00 after school club where they are offered activities to play and opportunity to read in quiet areas. The fee for this period is £ . This club runs Monday – Thursday.

We also hold a later club from 15:30-17:20. During this period your child is supervised with a choice of activities, healthy snack and more opportunities to develop social skills with peers. You can book your child into after school club on Monday, Tuesday



Additional Learning Needs

As a school we ensure the needs are met of all learners through high quality teaching and learning provision. Our Universal Provision includes: whole class teaching, effective differentiation, collaborative group work, individual and small group interventions, appropriate and reasonable adjustments to enable access to the school environment, curriculum and facilities.

During their time at Ffordd Dyffryn, most learners will make expected progress in their learning from their starting points. If a child is not progressing, we will gather observations, use assessment data and seek to work in collaboration with outside agencies / professionals to identify any additional learning needs.

Pupils with Disabilities

At Ysgol Ffordd Dyffryn all pupils are treated as individuals as no pupil will be treated more or less favourably than their peers.

In addressing the requirements of the DDA act 1995 our accessibility plan clearly outlines the progress made in allowing all pupils full access to all areas of the school and curriculum – including new ramps and rails that have been fitted.

The school will admit all pupils whose educational needs can be met from the resources provided to it and whose admission will not significantly detract from the needs of other pupils. Where children have a statement of ALN maintained on them, their admission must be negotiated via the LEA's Stateminting Office.

Admission arrangements for other pupils with ALN including those who have impairments are set out in the school's ALN policy.

Equal Opportunities

The Governing body, teachers and school community operates a policy of equal opportunities, anti sexism and anti-racism. Our curriculum provides the framework within which pupils experience a variety of relevant and appropriate strategies, which ensure equality of opportunity regardless of sex, race, religion, class or disability. (Section 4 of the school Government term of return regulation 2000).

Behaviour

We are **Ready, Respectful and Safe**. We support children to understand appropriate and pro-social behaviours from an early age. As a school, our behaviour policy is driven by staff and pupils to review and implement systems.

We have class based and school wide systems that reward, praise and reinforce all desired behaviours. Staff implement a narrative or restorative approach to supporting challenging behaviours. At times it may be appropriate that a consequence is implemented. Such a response will initiate discussion with our wide range of staff trained in supporting behaviours that challenge. All staff and pupils recognise the importance of:

- Positive relationships between children and between adults and children.
- Structure and routine enabling access to a well planned, relevant curriculum.
- High expectations in a supportive learning environment.
- Praising and rewarding appropriate actions.

This school in partnership with parents, encourages self-esteem and an acceptance of responsibility for the pupil's own actions. Ysgol Ffordd Dyffryn is a place which cares and fosters an ethos of mutual respect for people and property. Great emphasis is placed on consideration, courtesy and good manners. Where there is serious concern over a child's behaviour in school, parents will be contacted immediately, concerning any appropriate disciplinary action that may have to be taken.

The school has an anti-bullying policy, which states that **'this school does not tolerate bullying'**. We rely on pupils, staff and parents to work together to ensure that bullying is stopped in its earliest stages.

School Uniform

What a child wears to school reflects his/her attitude to learning. All children are expected to wear school uniform. For further information please speak with Mel in our office.

PE and Games kit

It is important for pupils to wear correct clothing for physical activities. Children require dark shorts or cycling shorts, white PE t-shirt and appropriate footwear.

School Meals

The school meal service provides a range of nutritious and freshly cooked meals. Menus for each day are displayed in the parent's notice boards around the school. The cost of school meals are £2.85 per day.

It is possible to pay for your child's dinner using your ParentPay account. If you haven't already activated your ParentPay account, please contact the school office for your login details.

Alternatively, money can be sent to school in an envelope with the child's name, class and the amount of money. Cheques should be made payable to Conwy County Council. The Local Education Authority offer free meals to children whose parents are receiving Income Support/Job Seekers Allowance (income based). If you think your child is eligible for free school meals, please collect a claim form from the main office.

Ffordd Dyffryn School operates a no smoking policy

Dogs are not allowed on the premises. Please also refrain from tying to the fence as this can pose a risk to the dog and families passing.

Packed Lunches

Please ensure that packed lunches are brought to school in a secure container labelled with your child's name, and with appropriate food hygiene precautions taken. Water is available, but you may wish to supply a drink. In the interest of healthy eating, we would ask that children do not bring fizzy drinks or sweets.

Road Safety

We actively encourage parents/carers and children to walk to school. For safety reasons we ask that: cyclists should not ride through school property. Bicycles may be stored in the cycle racks provided, please note that this is at your own risk, and you should take appropriate steps to ensure that your bike is adequately secured.

On drop off or collection, we politely ask parents to:

- Park in an appropriate space.
- Drive slowly
- Be mindful of others crossing the road
- Refrain from double parking



Head Lice

Head lice can be a real problem in all schools. Cases of head lice should be reported to the class teacher. Advice on treatment is available from the school nurse. The Health Authority clearly places responsibility for treatment with parents/carers.

Health and Safety

The health and safety of pupils receives a high priority within our school. Termly risk assessments help support our policy of a safe working environment for all.

Complaints

Occasionally you may feel the need to complain about incidents or issues that concern you. The school has a complaints procedure for this reason. A copy can be obtained from the school. In summary:

- If any matter relating to school concerns you contact the Head Teacher
- If you do not feel that your case has been resolved please contact the Chair of Governors



SCHOOL TERM & HOLIDAY DATES 2022-2023

Autumn Term 2022

Staff Training Thursday 1st and Friday 2nd

September

Open Monday 5th September

Close Half Term Monday 31st October

Open Monday 7th November

End of Term Friday 23rd December

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Spring Term 2023

Staff Training Monday 9th January

Open Tuesday 10th January

Close Half Term Friday 13th February

Open Monday 27th February

End of Term (Easter) Friday 31st March

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Summer Term 2023

Open Monday 17th April

May Day Monday 1st May

Closed Half Term Friday 26th May

Open Monday 5th June

End of Term 20th July

Ysgol Ffordd Dyffryn

Ysgol Ffordd Dyffryn, Dyffryn Road, Llandudno,
LL30 2LZ
01492 878 907

Mrs Sue Roberts (Headteacher)
Mr Nicholas Evans (Deputy Headteacher)

Email: swyddfa@ffordddyffryn.conwy.sch.uk

Website: <https://ffordddyffryn.conwy.sch.uk/>

Twitter: @FforddDyffryn

